

## Leading Change:

The Key to Unlocking the Elusive Promise of Agility

By Marsha Acker





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Author -Build Your Model for Leading Change and The Art and Science of Facilitation

**Certified Professional Facilitator (CPF)** 

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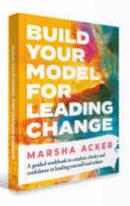
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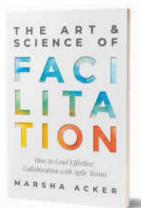
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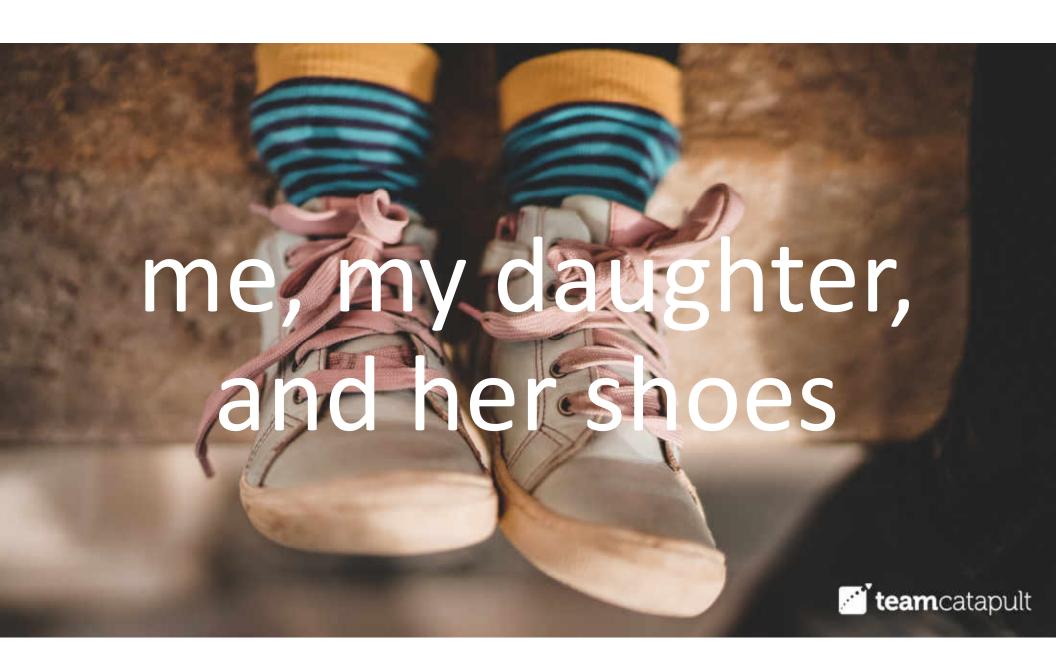
26 years of facilitation experience

19 years training others in facilitation













# "The single biggest problem in communication is the illusion that it has taken place."

-George Bernard Shaw



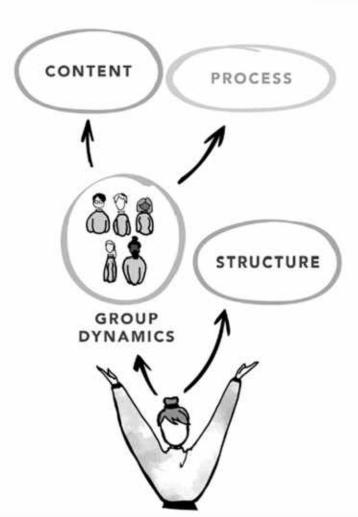
## What's your groundhog day conversation?



- 1 What is Structural Dynamics?
- 2 What are **Four Actions** that all conversations need?
- What are the **stuck patterns** of communication?
- How do I **change the conversation** I'm facilitating?
- 5 Why is communication important to leading change?



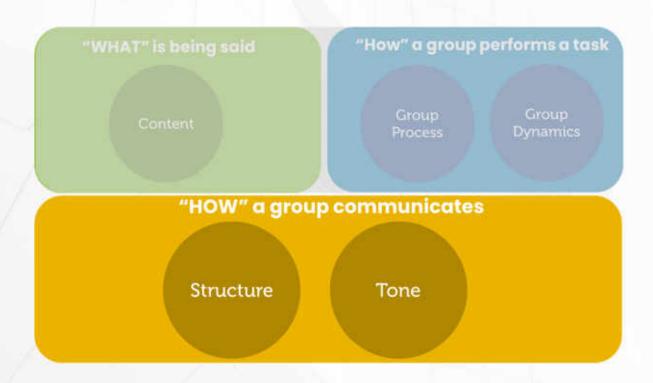
### What does it mean to "Read the Room"?



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#### Reading the Room means...



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- 1. Separate the WHAT from the HOW
- 2. Focus on the Structure
- 3. Help make the Structure more visible to the group



#### **Structural Dynamics**

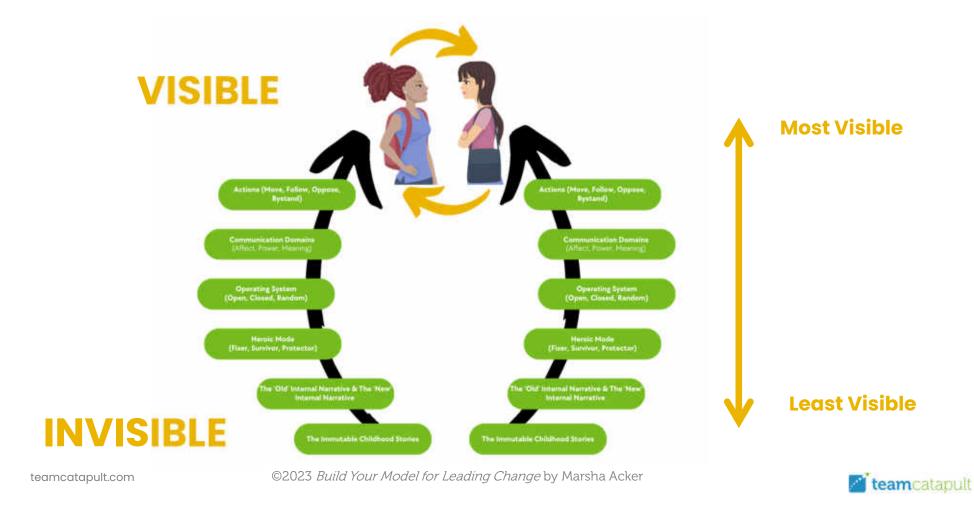
is a lens on the nature of discourse. It is a theory of how face-to-face communication does and does not work in human systems and it is also a model for Reading the Room.

**David Kantor** 

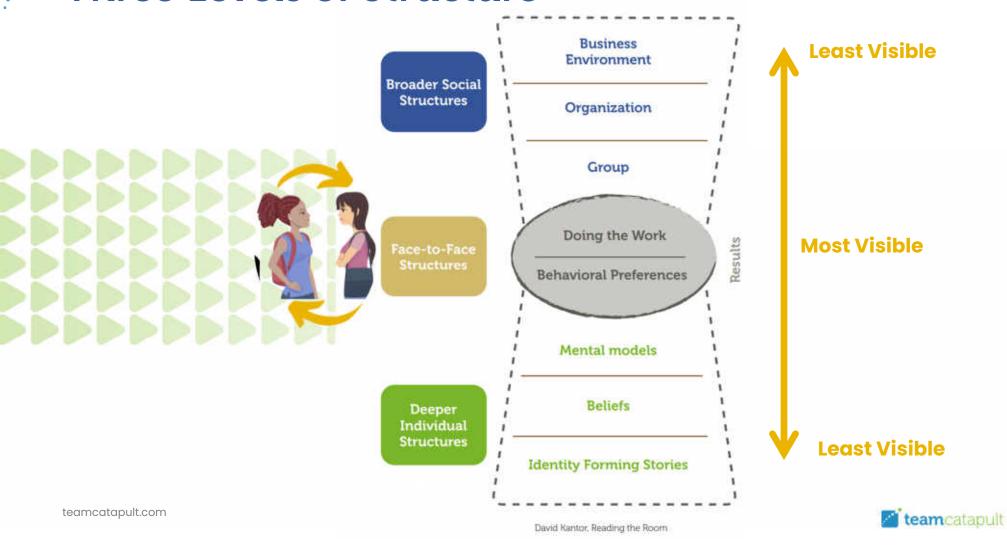




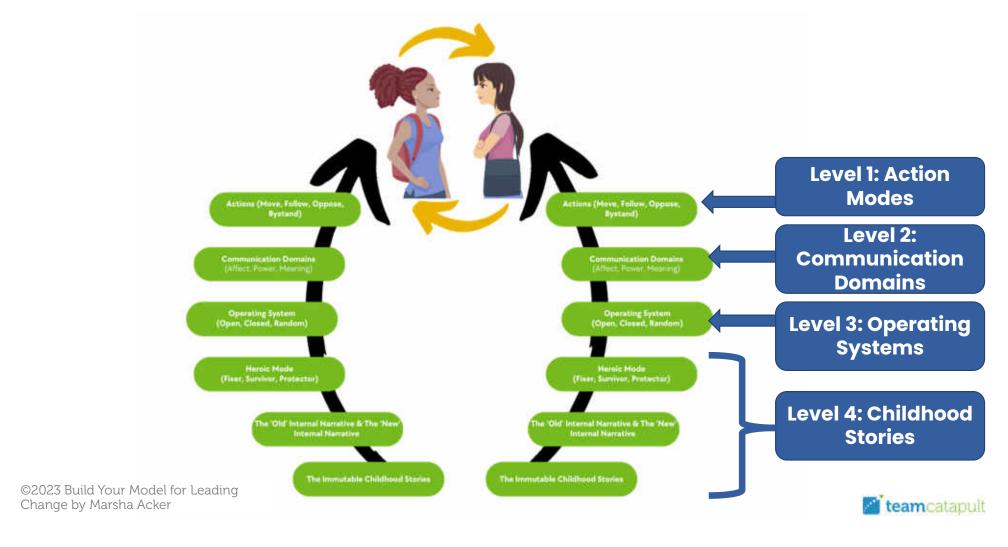
#### There are two realities in every conversation



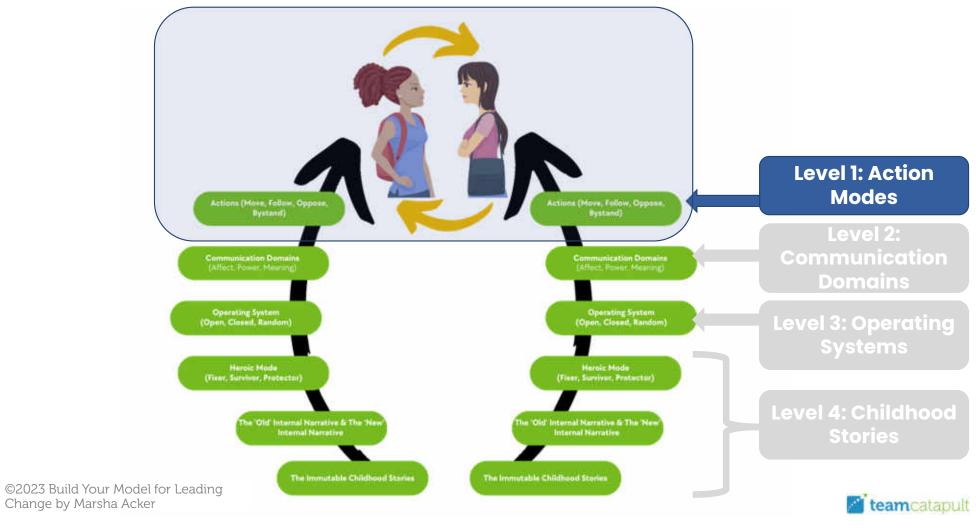
#### **Three Levels of Structure**



#### Four Levels in Face-to-Face Structures



#### Four Levels in Face-to-Face Structures



#### **Level 1: Action Modes**

The 4 Player Model

Move Initiates an idea and sets the direction.

#### Bystand

Provides a morally neutral perspective or bridges competing ideas.

Advocacy

Oppose

Offers correction or pushes back on an idea.

Follow

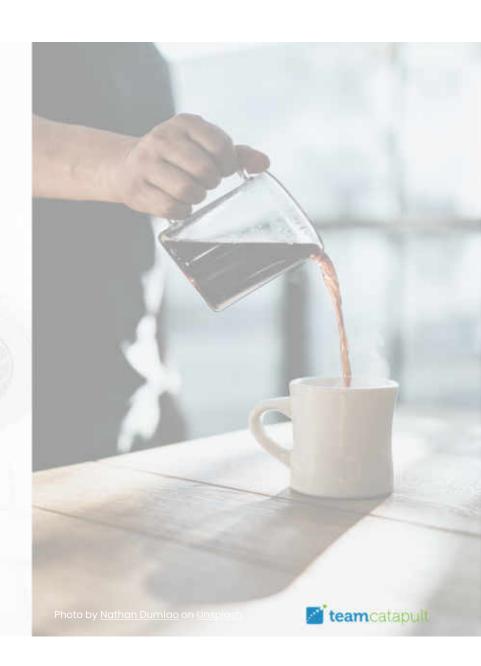
Supports or completes an action.

Source: Reading the Room by David Kantor

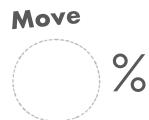


#### Code each action...

- ► Let's meet for coffee next week. MOVE
- ► Next week is out for me. OPPOSE
- ► What about the following week? **MOVE**
- ► Yes, that works for me. FOLLOW
- ► Where would you like to go? **BYSTAND**
- ► Let's go to the new shop on the corner. MOVE



#### What percentage of your time do you spend...



Putting forth ideas, direction, or positions for others to consider.

#### Follow



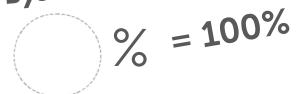
Offering support
or following through on the
ideas /
decisions put
forth by others.

#### Oppose



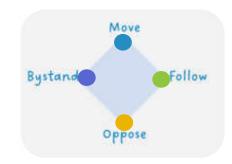
Challenging and enhancing ideas, positions, or proposed direction.

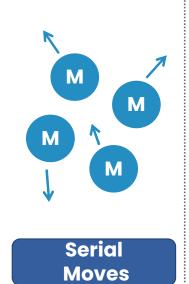
#### **Bystand**

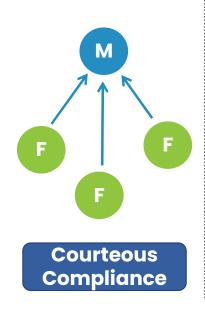


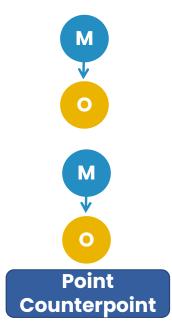
Offering
observations and
perspectives that
bridge
competing ideas.

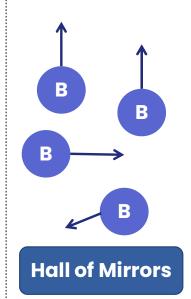
#### **Common Stuck Patterns**

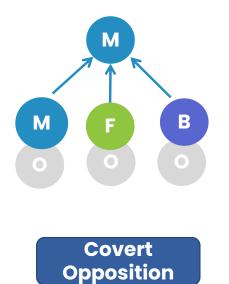








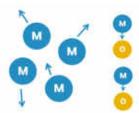






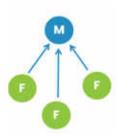


#### **Intervening in Stuck Patterns...**



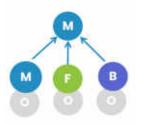
Serial Moves
Point - Counterpoint

Needs more Follow and Bystand



Courteous Compliance

**Needs Oppose** 



**Covert Opposition** 



Needs a Bystand about what's happening And a call for an Oppose Then, Follow an Oppose when it's voiced



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#### Get your shoes on, please...

- ► ME: Are you shoes on? MOVE
- ► LAUREN: No. FOLLOW
- ► ME: What are you doing? MOVE
- ► LAUREN: Playing on the computer. FOLLOW
- ► ME: What are you playing? MOVE
- LAUREN: Building a house out of blocks. FOLLOW
- ► ME: The bus will be here at 7:50 to pick you up. **BYSTAND**
- ► LAUREN: Oh, I need to get my shoes on and my backpack. MOVE
- ► ME: Yes, that would be helpful. FOLLOW



#### Facilitation Moves to Prompt Missing Actions...

#### Prompt for **MOVE**

- What would you add?
- ▶ What else?
- What's missing?
- What would you suggest?

#### Prompt for **FOLLOW**

- Who agrees?
- What do you hear that you align with?
- What do like about what's been said?
- What are you willing to support?

#### Prompt for **OPPOSE**

- ► Who sees it differently?
- ► Who wants to push back on this idea?
- ► What's at risk?
- ► Where might I be wrong?

#### Prompt for **BYSTAND**

- ► Where is the group at right now?
- What are you noticing about how we're working?
- What is your experience right now?





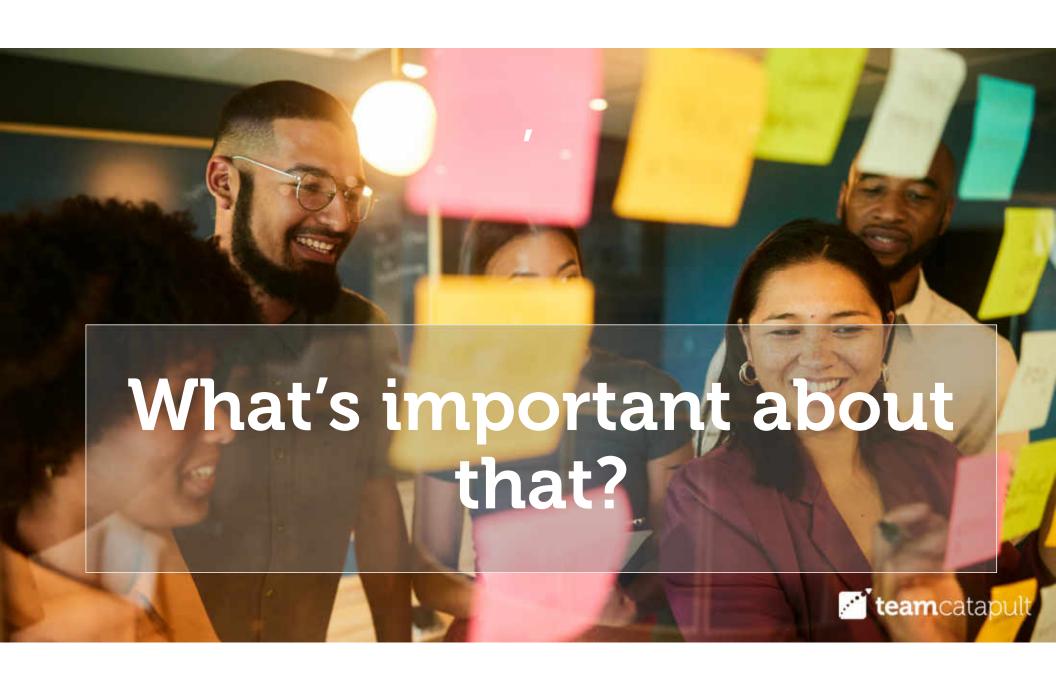


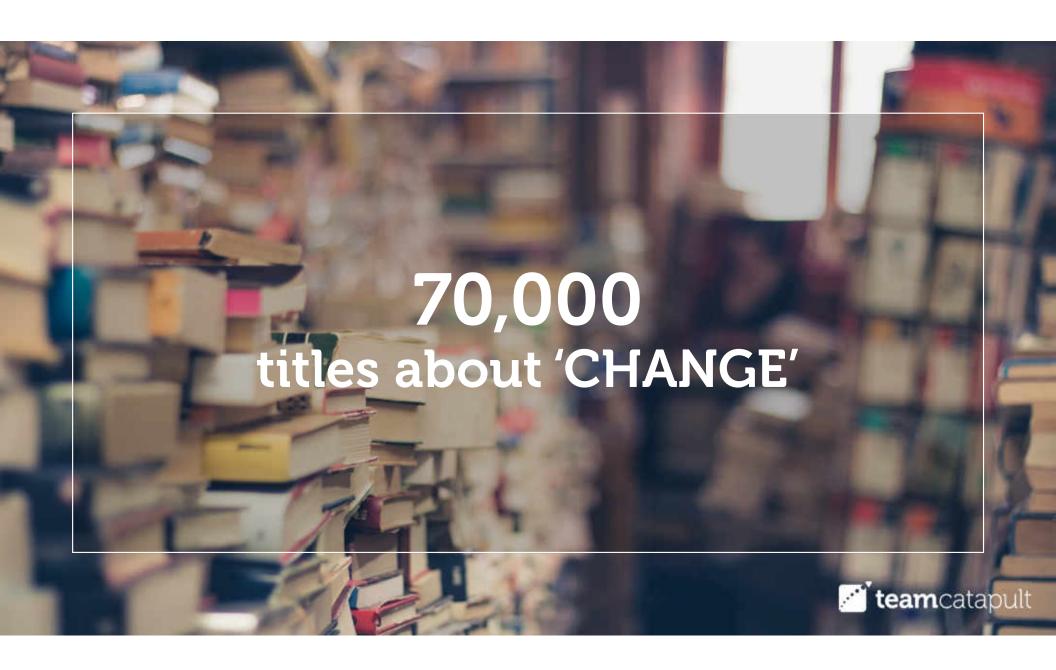


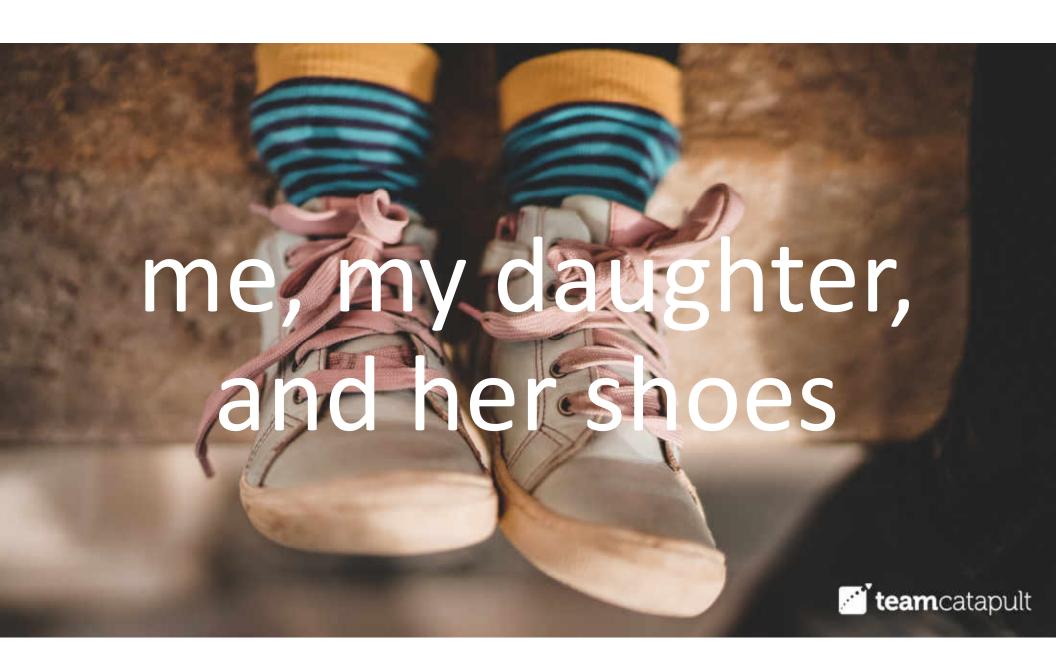
Google set out to discover "What makes a team effective at Google?"

Researchers found that what really mattered was less about who is on the team, and more about how the team worked together.

- Google Project Aristotle





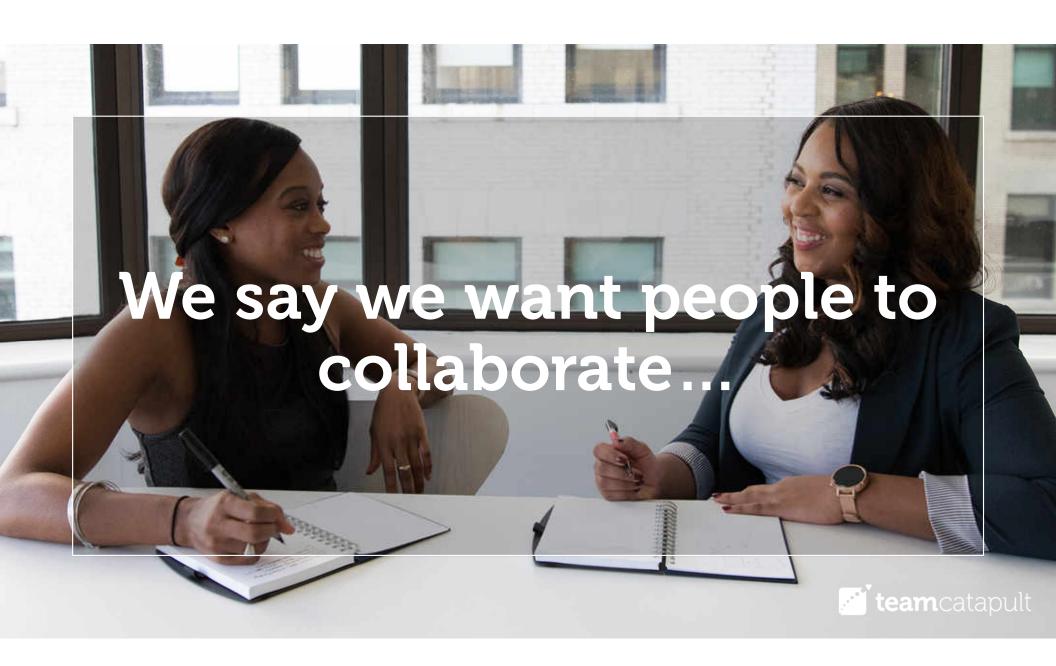


We assume that everyone sees and experiences the same reality we do.

THIS IS TRUE THIS IS TRUE THIS IS TRUTH

**team**catapult

Source: Build Your Model for Leading Change, Marsha Acker





### ...but we reward courteous compliance

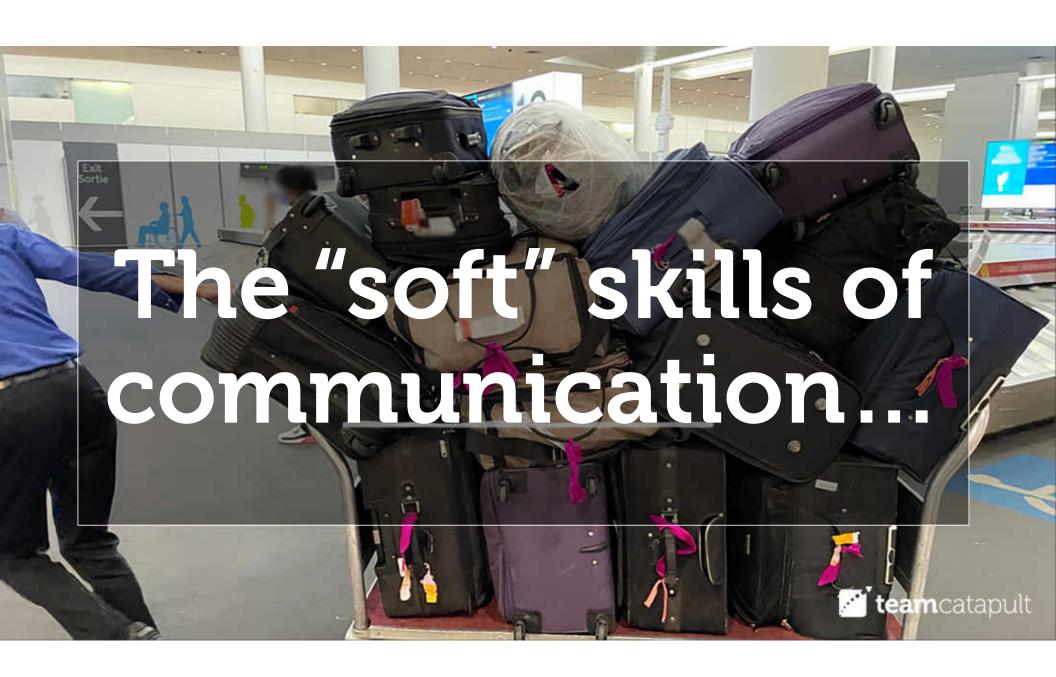
"Asking questions looks like I don't know what I'm doing!"

"If I ask what
others think I'll end
up with a bunch of
differing ideas —
then what?",

**team**catapi









#### How to Read the Room....

1.

Create a Shared Language with your Team

2.

Separate the WHAT from the HOW

**3**.

Focus on the

Structure – Code

what's happening

and prompt for

missing actions

4.

Help make the Structure more visible to the group



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Conversations
are the foundation to
Lead Change and truly Unlock the Promise of Agility





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